



Lecturer, Gateway Team-Based Care Teaching Clinic

The School of Nursing at the University of British Columbia – Vancouver campus invites applications for up to three non-tenure track faculty positions at the rank of Lecturer. These positions will be between 0.60 and 1.0 FTE. The initial appointment will be for a one-year term with the possibility of reappointment subject to demonstrated excellence in teaching. The position is also expected to engage in clinical supervision and service contributions to advance collaborative health education, practice or quality improvement. The successful applicant will contribute to the assessment and evaluation of learners in the clinical setting of the Gateway Team-Based Care Teaching Clinic, working with students from nursing and other health professional programs. The incumbent will engage in clinical teaching, and possibly some lecturing through a variety of instructional methods, such as the occasional guest speaker or workshop facilitator. This role will require you to work on-site at the Gateway Clinic alongside an interdisciplinary team of health professionals. The anticipated start date is March 16, 2026, or as soon as possible thereafter.

The School of Nursing at UBC is the oldest university-based nursing program in Canada. We have an international reputation for excellence in research and scholarship, and we value health equity, social justice, and community engagement. We offer a full range of innovative programs, including an intensive upper-division BSN, MN-NP, MSN, MHL, and PhD degrees. UBC's Vancouver campus is situated at the tip of Point Grey on the unceded lands of the Musqueam people, surrounded by forests, oceans, and mountains. Vancouver is consistently ranked as one of the most diverse cities in Canada, and one of the most livable cities in the world. UBC seeks to recruit and retain a workforce that is representative of Vancouver's diversity, to maintain the excellence of the University, and to offer students richly varied disciplines, perspectives, and ways of knowing and learning.

UBC Health is in the process of establishing a Centre for Innovation in Collaborative Health Education and Team-Based Care. The goal is to create a first-of-its-kind provincial centre, providing an opportunity for students, educators, healthcare professionals, researchers, and patients to work together to improve the quality of healthcare delivery through innovations in interprofessional learning, team-based care, and research. A core component of the Centre will be a new, purpose-built interprofessional teaching clinic in the Gateway building on the UBC Vancouver Point Grey campus. By convening and facilitating partnerships with learners, patients, and UBC health professions programs, the Gateway Team-Based Care Teaching Clinic will lead ongoing innovation and scholarship in collaborative health education and team-based primary care in BC, building learner competencies and placement capacity for collaborative practice in primary care across the province. The Gateway Clinic will aim to support approximately 4,500 patients through longitudinal team-based primary care via the BC Patient Attachment System.

A successful applicant will be currently credentialed as a practicing Nurse Practitioner, holding a Master's or Doctoral degree in Nursing. They must hold NP registration with the British Columbia College of Nurses and Midwives (BCCNM). They will have experience teaching nurse practitioner students in an academic setting or direct clinical supervision in primary care practice. Ideally, they will also have experience in group learning facilitation and interprofessional education, and team-based care. They will provide service to the University, the School, and to the profession by leading and/or participating in quality improvement initiatives, scholarly activities and evaluation of collaborative health education programs and team-based practices as it pertains to Nursing at the Gateway Clinic. As the Gateway Clinic is a newly developing initiative, the successful candidate will help to develop and implement the practices employed at the clinic and will evaluate and iterate upon best practices in team-based education and care.

Salary will be commensurate with the level of educational preparation and experience. The expected salary range for this Lecturer position is \$130,000/year to \$140,000/year, plus benefits, at 1.0 FTE (pro-rated based on actual FTE).

Applications, including cover letter, CV, teaching statement, EDI statement describing how your teaching and/or practice addresses historical conditions of underrepresentation, discrimination, or other forms of inequity and/or promotes equity, diversity, and inclusion, and contact information for three references, must be submitted online at: https://ubc.wd10.myworkdayjobs.com/en-US/ubcfacultyjobs/details/Lecturer--Gateway-Team-Based-Care-Teaching-Clinic-3_JR23059. Review of applications will begin February 22, 2026 and will continue until the position is filled. To ensure full consideration, applications should be submitted by **February 21, 2026**.

This advertisement as well as further information about the School of Nursing on its website at <http://www.nursing.ubc.ca> and information on the employment environment in the Faculty of Applied Science is available at <https://apsc.ubc.ca/faculty/career-opportunities>. All positions are subject to final budgetary approval.

The University is committed to creating and maintaining an inclusive and equitable work environment for all members of its workforce. An inclusive work environment presumes an environment where differences are accepted, recognized, and integrated into current structures, planning, and decision-making modes. Within this hiring process, we will make efforts to create an inclusive and equitable process for all candidates (including but not limited to people with disabilities). Accommodation is available on request for all candidates taking part in the selection process. To confidentially request accommodation, please contact Rico Choi, Human Resources and Finance Manager, at Rico.Choi@ubc.ca.

To learn more about UBC's Centre for Workplace Accessibility, please visit their website [<https://hr.ubc.ca/health-and-wellbeing/working-injury-illness-or-disability/centre-workplace-accessibility>]. To learn more about how the University is working to create a more inclusive working and learning environment, please see the UBC Inclusion Action Plan's goals related to

recruitment and retention [<https://equity.ubc.ca/about/inclusion-action-plan/recruitment-retention-and-success/>].

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

Land Acknowledgement:

The School of Nursing at UBC gratefully acknowledge that our students, faculty, and staff gather on the traditional, ancestral, and unceded territories of the Coast Salish people, particularly the x^wməθk^wəyəm (Musqueam) First Nations. In all our work, we are committed to enacting the recommendations of the Truth and Reconciliation Commission, to upholding the UN Declaration on the Rights of Indigenous People, and to fostering Indigenous health and cultural safety.