



THE UNIVERSITY OF BRITISH COLUMBIA

## School of Nursing

### **ASSISTANT PROFESSOR OF TEACHING (TENURE-TRACK) NURSE PRACTITIONER POSITION**

The School of Nursing at the University of British Columbia - Vancouver campus invites applications from Nurse Practitioners for a full-time tenure track Assistant Professor of Teaching position. We are particularly interested in applicants with educational leadership. The anticipated start date is July 1, 2026, or potentially earlier if feasible.

The School of Nursing at UBC is the oldest university-based nursing program in Canada, with a global reputation for excellence in research, innovative teaching, and values rooted in health equity, social justice, and community engagement. Our Masters of Nursing-Nurse Practitioner program, which offers a family nurse practitioner focus with an emphasis on primary care, is expanding to help meet the needs of BC's primary health care system. UBC's Vancouver campus is situated at the tip of Point Grey on the unceded lands of the Musqueam people, surrounded by forest, ocean and mountains. Consistently ranked as one of the most diverse cities in Canada, Vancouver is also one of the most livable cities in the world.

Positions in the Professor of Teaching stream offer a career path based on excellence and innovation in teaching and educational leadership in the intellectually exciting atmosphere of a top-tier School of Nursing. The successful candidates will be highly engaged in curriculum development, clinical supervision of NP students, and pedagogical innovation through teaching theory and clinical courses in nursing; part of the role will include sufficient practice hours to maintain NP licensure in BC. Applicants must either demonstrate or possess a clear potential and interest in achieving excellence in teaching and learning, in educational leadership, and in providing service to the University and the nursing profession. The successful candidate is expected to work closely with other members of the School of Nursing and in potential collaboration with various health professions programs around team-based primary care education. Applicants must have earned at least a master's degree in nursing, although a PhD in nursing is preferred, and must be registered or eligible to be registered as a Nurse Practitioner with the BC College of Nurses and Midwives.

Applicants should submit a letter stating their career objectives and suitability for the position. Please include an overview of relevant experience and achievements, and approaches to teaching and educational leadership. Please also include a statement on how your experiences and/or knowledge will support the School of Nursing's commitments to anti-racism, Indigenous health and cultural safety. For information on the University's and School's commitments to reducing systemic racism and promoting cultural safety in education and health care, please see <https://nursing.ubc.ca/anti-racism-committee> and <https://nursing.ubc.ca/initiatives/indigenous-cultural-safety>. For information on the University's inclusion action plan, see <https://equity.ubc.ca/about/inclusion-action-plan/>.

Applications, including cover letter, CV, and names and contact information for four references must be submitted online at <https://ubc.wd10.myworkdayjobs.com/en-US/ubcfacultyjobs/details/Assistant-Professor-of-Teaching--tenure-track-JR22037>. Review of applications will begin October 3, 2025. All applications received by October 2, 2025 will receive full consideration.

Salary will be commensurate with level of educational preparation and experience. The expected salary range for this position is \$135,000/year to \$160,000/year.

This advertisement as well as further information about the School is available on the School of Nursing website at <https://nursing.ubc.ca>, and information on the employment environment in the Faculty of Applied Science is available at <https://apsc.ubc.ca/faculty/career-opportunities>. All positions are subject to final budgetary approval.

The University is committed to creating and maintaining an inclusive and equitable work environment for all members of its workforce. An inclusive work environment presumes an environment where differences are accepted, recognized and integrated into current structures, planning and decision-making modes. Within this hiring process, we will make efforts to create an inclusive and equitable process for all candidates (including but not limited to people with disabilities). Accommodations are available on request for all candidates taking part in the selection process. To confidentially request accommodations, please contact Christine McKay, Assistant to the Director, at [directors.assistant@nursing.ubc.ca](mailto:directors.assistant@nursing.ubc.ca).

To learn more about UBC's Centre for Workplace Accessibility, please visit their website [<https://hr.ubc.ca/health-and-wellbeing/workplace-accessibility/centre-workplace-accessibility>]. To learn more about how the University is working to create a more inclusive working and learning environment, please see the UBC Strategic Equity and Anti-Racism Framework [<https://equity.ubc.ca/stear-framework-and-roadmap-for-change/>].

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

**Land Acknowledgement:**

The School of Nursing at UBC gratefully acknowledge that our students, faculty, and staff gather on the traditional, ancestral, and unceded territories of the Coast Salish people, particularly the xʷməθkʷəy̓əm (Musqueam) First Nations. In all our work, we are committed to enacting the recommendations of the Truth and Reconciliation Commission, to upholding the UN Declaration on the Rights of Indigenous People, and to fostering Indigenous health and cultural safety.