What research tells us... **JNSTRUCTURED PLAY** benefits healthy child development



Fun and Creativity

- Unstructured play is **fun** and promotes creativity
- This is especially true when using objects that can be moved, carried, combined, redesigned, lined up, and taken apart and put back together



Physical Health and **Gross Motor Skills**

- Active, unstructured play helps reduce sedentary behaviours, promotes healthy weights and improves gross motor skills
- This reduces body fat, improves musculoskeletal and cardiovascular fitness which benefit physical health



Social Health and **Team Work**

- Unstructured play at recess is shown to strengthen problem solving and conflict resolution skills
- Outdoor play where children can explore independently can improve social health indicators



Mental and **Emotional Health**

- Unstructured play is important to children's mental and emotional health
- Unstructured play can promote **positive** self-concept and self-esteem
- Active play can help decrease anxiety and depression



Learning and **Attention at School**

• There is a reported association between unstructured play at recess and improved cognitive skills, such as attention, concentration and memory, as well as improved grades and standardized test scores



Resiliency and Risk Management Skills

- When children experience uncertainty in play they can develop emotional reactions, physical capabilities, coping skills and are better able to manage adversity
- These skills promote resilience and **independence** to thrive in adolescence and adulthood



Most evidence to date indicates that unstructured play provides important health and developmental benefits to children, which supports the need to increase access to this kind of play. Further research is needed to confirm these findings. This project is funded with the generous support of the Lawson Foundation.

need time, appropriate space and opportunity to engage in quality play.



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